



PARKLAND
SCHOOL DIVISION

EARLY EDUCATION PROGRAM

2025
2026



ELIGIBILITY
PAGE 3



PLAY PARTNERS
PAGE 6

1 SCHOOL DIVISION

VISION

Our students possess the confidence, resilience, insight and skills required to thrive in, and positively impact, the world.

MISSION

We assure supportive learning environments, meaningful experiences and healthy relationships that create opportunities to develop resilience, to gain diversity in perspectives and to achieve enduring success.

OUR ULTIMATE GOAL

Student Success & Well-being

WE VALUE:

- Learning opportunities that are purposeful, essential, relevant, authentic and responsive
- Excellence in achievement
- Trustworthy, respectful relationships
- Resilience with self-awareness

**Learn more about
Parkland School Division
at psd.ca/division.**





WELCOME

Early childhood is a significant period in human development. Independence, initiative, creativity, decision-making, the ability to learn, the ability to relate to others and feelings of self-worth all have their beginnings in early childhood. What young children learn at this stage will have a major impact on their successful learning experiences in school, personal development and future participation in society.

Early Education at PSD follows an emergent play-based curriculum. Teachers use *Flight*, Alberta's Early Learning and Care Framework. This guides strength-based developmentally appropriate programming for our young children enhanced with supports from multi-disciplinary team members.

The Early Education Program is dedicated to providing a strong foundation for our youngest learners.

3 ELIGIBILITY



Early Education (EE) provides extensive play-based learning enriched with specialized supports to young children identified as having a severe delay or diagnosis, as well as children with mild to moderate delays in their pre-kindergarten year.

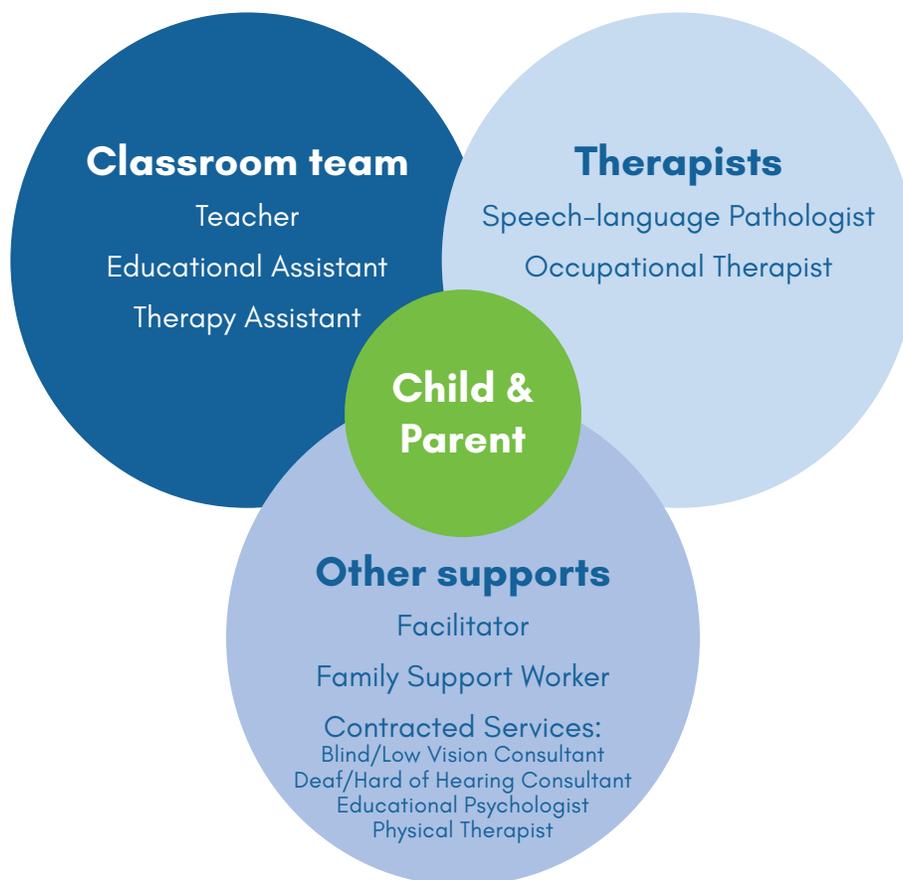
Program eligibility is determined by Alberta Education and is based on assessments provided by a physician, speech-language pathologist, occupational therapist or educational psychologist.

Eligibility for Early Education is as follows:

- Children must have a severe developmental delay/diagnosis or a severe speech and language delay and be a minimum age of 2 years 8 months and less than 4 years 8 months on August 31, 2025.
- Programming is also available for children with mild to moderate delays who are a minimum of 3 years 8 months and less than 4 years 8 months on August 31, 2025.

EARLY EDUCATION TEAMS

The program has teams of professionals dedicated to meeting the individual needs of each child. Staff collaborate to meet the individual needs of each child within an inclusive environment. Along with a teacher and educational assistant, EE teams may include a Speech language Pathologist, Occupational Therapist and/or Physical Therapist, among other available supports.



SCHEDULE & LOCATIONS

Early Education classrooms operate five mornings or afternoons per week. Fridays are operational days focusing on family connection and learning together with parent learning sessions, family-oriented parent sessions and parent cafés. Early Education is available at Brookwood School, École Broxton Park School, High Park School and Westview School.

5 VALUES & TEACHING APPROACH

VALUES & TEACHING APPROACH

Early education supports brain development and significantly impacts a child's future success in school.

Each child has an Individual Education Plan, which is developed in collaboration with the team and parents to support a child's specific learning needs.

Supporting a child's strengths and interests encourages the development of a child's curiosity and a lifelong love for learning.

Children learn best through play experiences, which allow them to develop skills, confidence and positive attitudes towards learning while exploring and manipulating different materials. They do not even know how hard they are working!

Programming includes:



WHAT PARENTS ARE SAYING

“My son received services from the program for two years. The staff made such a difference to us, as they not only supported him but me as well. I can’t look back on those years without a smile. We overcame a lot together!”

“The program has positively impacted my children’s lives. The team of teachers and therapists makes a huge difference when raising a child with disabilities. As a family, we’ve all learned so much.”



PLAY PARTNERS

Early Education also welcomes community children to enjoy play-based programming alongside students with identified needs. These Play Partners become role models for their peers and active participants in shared learning experiences that benefit everyone in the classroom. The Play Partners program is available for a fee and is based on space and resources.

Play Partners must be at least 3 years old on September 1, 2025 and be toilet trained.

VISIT US ONLINE

Go to www.psd.ca >> Our Programs >> Specialized Programs

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